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Kenya's First Ever Tea Academy Launched at Uok

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THE UNIVERSITY OF KABIANGA

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KENYA'S FIRST EVER TEA ACADEMY LAUNCHED AT UoK



Highlights

World Wetlands Day
Celebration

Athletics Kenya,
Kericho County
Cross Country held
at UoK

University of Kabianga Vice-Chancellor, members of the University and Lipton Teas and Infusions team during the launch at the State House/Photo Courtesy

The Lipton Tea Innovation and Technology Academy which is being established at the University of Kabianga was launched by the President and Commander-In-Chief of the Defence Forces of the Republic of Kenya, His Excellency Hon. Dr. William Samoei Ruto (C.G.H) at the State House, Nairobi on 22nd February, 2024. The function was presided over by the President

in the presence of the Cabinet Secretary, Ministry of Education, Hon Ezekiel Machogu (CBS), Members of Parliament, Senate Majority Leader, Hon. Aaron Cheruiyot, the Lipton Teas and Infusion team led by Chief Executive Officer, Ms. Nathalie Roos, the representative of the Dutch Embassy in Nairobi, Commission for University Education represented by Prof. Urbanus N. Mutwiwa,

TVETA team led by the Director General, Dr. Kipkirui Langat, University of Kabianga delegation led by Hon. James Bett and Vice-Chancellor, Prof. Eric Koech among others.

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INNOVATION AND EXCELLENCE

Continuation -----

The Lipton Tea Innovation and Technology Academy is a result of collaboration between Lipton Teas and Infusions and the Ministry of Education through University of Kabianga. The mission of the Academy is to transform the tea sector through training, research, innovation and extension. The end goal is to ensure that Kenya produces high end tea and tea products through use of advanced technologies that



Members of the University and Lipton teas partners with President William Ruto at State House/- Photo Courtesy

include the IoT which is capable of transforming the sector through enhanced traceability, improved quality, operational efficiency, reduced waste and carbon footprint, and minimized use of agrochemicals; advanced tea breeding programmes which will help produce high-yielding tea clones that are climate - resilient and resistant to pests and diseases and utilization of best agronomic practices that would be based on extensive scientific research. The Academy will be both a specialized training centre for the entire tea value chain and a technological and innovation hub for tea occupational diversification opportunities and economic empowerment outreach programmes especially for the small holder tea farmers. **By Dr. Pius Chumba/ Director, Corporate Affairs**

UoK MEETS PRIVATE HOSTEL OWNERS

The University had a mutual meeting with Kabianga Private Hostel Owners on Thursday 25th January, 2024. Led by their Acting Chairman Mr. David Maritim, the members expressed their



UoK team led by Prof. Eric Koech Vice-Chancellor and Private hostel owners/ Photo Nicholas Langat

have assisted the community in terms of partnering with the University so that they also benefit from the presence of the University", said Prof. Koech. Mr. Maritim said that the presence of the University has changed the economic and live standard of Kabianga area at large and looked forward to even greater things. **By Nicholas Langat**

Wetlands Celebration Day 2024

World Wetlands Day is an event celebrated annually on 2nd February. Kericho County World Wetlands Day 2024 was held at the University Grounds on 2nd February, 2024. This year's theme was: Wetlands and Human Well Being. The Chief Guest Dr. Erick Mutai, Governor Kericho County, was represented by Ms. Rosemary Rop. In a speech read on his behalf, Dr. Mutai said:

"Wetlands are important sites of the ecosystem and well being for various habitats ". On his part the Vice-Chancellor Prof. Eric Koech said, "It is high time wetlands were protected by upholding and enforcing laws that govern wetlands". Present during this event were various stakeholders from National and County governments, NEMA, CBOs, private

organizations, community, University staff and students who all participated in planting various indigenous tree seedlings. **By Nicholas Langat**



Prof. Eric Koech, Vice-Chancellor, leads in tree planting during the celebration./Photo Nicholas Langat

Workshop on Staff Productivity

In discharging its mandate of providing high quality training, research and extension services that meet customer requirements and exceed their expectations, UoK believes that productivity is imperative. In this respect, productivity by every employee is paramount. In this respect, the University held a two-day Sensitization Workshop on Productivity Mainstreaming - on Tuesday 20th to Wednesday 21st February, 2024 to sensitize staff on productivity, mainstreaming, metrics and measurement. Trainees of the workshop comprised of staff drawn from the Office of the Vice-Chancellor and the three divisions : Administration and Finance, Academic and Student Affairs and Planning, Research and Development. Workshop facilitators were: Mr. Evans Mbeche and Tsazu Ayugi from National Productivity and Competitiveness Centre. **Conti..Pg 3**

Conti..

Prof. Eric Koech; the University's Vice-Chancellor, said in his opening remarks that "every bit of work counts in terms of being



The Vice-Chancellor Prof. Eric Koech, Members of Senate and Trainers from Public Service during the two day training workshop /Photo Eliud Lilan

productive in a workplace and wherever one could be. That is what will bring success to the organization when everyone does their work effectively and efficiently instead of the culture of just clocking in and clocking out."

Among those in the workshop included:

Prof. Maurice Odour - Deputy Vice-Chancellor in charge of Planning, Research and Development, Prof. Paul Onsare - Ag. Deputy Vice-Chancellor in charge of Academic and Student Affairs and Prof. Isaac Naibei - Ag. Deputy Vice-Chancellor in charge of Administration and Finance

University of Kabianga hosts Athletics Kenya Kericho for X-Country

Athletics Kenya, Kericho held Kericho County Cross Country Championship 2024 at



University grounds on Saturday 27th January, 2024. Race categories included: 6km junior women, 8km Junior men, ten km senior

UoK Vice-Chancellor starts the race during Athletics Kenya, Kericho cross-Country/Photo Nicholas Langat

women, 10km senior men and mixed relays.

Mr. Japheth Kemei; Athletics Kenya - Kericho County Chairman, led a troop of his officials and coaches during the event.

Present during this event were University staff and students led by the Vice-Chancellor Prof. Eric Koech; who started off the senior races.

The Cross Country Championship winners proceeded to the Regional Cross Country Championship that was held in Nanyuki on 10th February, 2024.

The races which saw athletes go through the marked terrains placed the site on a high scale of choice to have similar events to be done in future on the same venue. **By Nicholas Langat**

STUDENT'S ROUTINE IN CAMPUS

Today, some young people believe in connections or backup plans; they believe in inheritance, yet there is not much to inherit. Today, some young people care less about routine in life and don't know why they are in college. Today, some young people don't have the employable skills to earn a job.



Today, some young people cannot communicate their needs; instead, they just cry until it's a habit. Today, some young people cannot start from scratch; they want quick money and easy-earned opportunities that bypass meritocracy. At the University of Kabianga, our students exercise academic routine culture; they develop proper employable skills; they know the value of merit as they transit from industrial attachment or teaching practice to the real world of employment; and professionalism is a subject whose talk they walk.

Routine is defined as a sequence of actions regularly followed. All our daily activities from childhood to adulthood, then the sunset years, are defined by routine. A daily routine can provide structure to our lives, help us break bad habits (and develop healthier ones), and reduce stress. Routine creates discipline, improves personal responsibility, and develops leadership qualities, which eventually become key when assigned duties within our circle of operation or beyond. Routine exists at home for family members, in schools, colleges, universities, churches, and other different places of work. Routines vary from one place to another, and the ability to adhere to routines is a culture that is not well developed. Adopting a daily routine has profound effects on each person's life. Routine is a significant training tool for young people and students in learning institutions.

A student's daily schedule at many universities and colleges is jam-packed with classes, study sessions, on-campus jobs or internships, hanging out with friends, meals, extracurricular activities, and more. A student's daily routine is a sequence of tasks they perform on a regular basis. Regularly performing the same actions causes them to develop into habits. It's comparable to learning how to brush your teeth three times a day or wash your hands before every meal during childhood. When students start every semester, their lecture schedule gives them an idea of what their typical week will look like for the whole semester, allowing them to plan their time around their classes. Our students know that champions are cognizant of the fact that routine in campus life is key to making a comrade's academic journey meaningful. **Conti..Pg 4**

A daily routine is crucial for students since it helps ease the transition from home to campus life and aids in keeping track of all their classes, commitments, and activities. Each semester at the university, a student is responsible for both his or her daily life and study routine. Even though students can always reach their family by placing a phone call, they still have to take care of waking up on time, attending lectures by following the teaching timetable that is always in place in good time, and later preparing for continuous assessment tests and exams. A healthy routine for a student not only focuses on reserving time for study and academic pursuits but also counts for social life.

Socializing with buddies, taking part in extracurriculars, and even just relaxing are just as important as study time, which is well achieved every semester.

Our students are aware of the causes and setbacks associated with neglecting routine. They know that an academic routine can be slowed down when a student fails to adhere to requirements like attending classes religiously as expected. Such a student may have more love for sleeping than diamonds and even choose to party in the middle of the week. Eventually, this causes the student to lack a routine to govern his or her daily life, and the final person who walks into the world lacks leadership and order at a personal level. Facing exams becomes a challenge because this student has to work under pressure by filling in the missing gaps in the lecture notes they have. Adapting while on assignment, like field attachment, becomes a challenge because routine culture is missing. Later, when this individual gets into the job market or starts a family life, he or she finds it hard to cope with life. Some are forced to abscond or under-perform their roles, while on the other hand, the culture of ignoring routine becomes a vivid challenge in their lives. Since the consequences of campus life without routine go beyond the next generation, routine is a paramount school of thought that is exercised with measurable commitment by both students and staff.

As an undergraduate student, my friends knew me as a rare student with impeccable kudos, but I was not rare; instead, I knew why I was in college. I was operating between the library, the gym, and the swimming pool. Though I didn't develop any muscles while in the gym and I didn't learn much about swimming, it was fun to hit the water at the shallow end of the swimming pool. However, the library walls, the library silence, and the library books, including those outside my scope, felt my presence. I was an undergraduate student when many of the apps we have today did not exist and Facebook was gradually becoming popular. Having a Facebook account with just two friends on your wall was the greatest milestone in the social arena. Therefore, my organizational system included a notebook, a pen, and a pencil. Today, there are a variety of organizational methods and tools that a student can use to stay on track with all aspects of their life.

As instructors and academic mentors, we have always taken it with both hands to pause for a moment and ask students to consider these questions: As a student, why are you in college? What does your organizational system include today? Have you declared your life goals yet? Why or why not? What are your plans after graduation? Will

you have employable skills? What is your brand value with regard to communication, commitment, consistency, competency, collaboration, and character? These questions have helped students to frequently reflect by assessing whether or not their behavior, affiliations, and activities align with their goals. Therefore, our students, as young people, know that it is their responsibility to attend classes as part of their routine, do assignments or take part in doing assignments as part of their routine, keep time as part of their routine, learn, unlearn, and relearn as part of their routine, follow rules as part of their routine, and dress themselves properly and appropriately as part of their routine. For spiritual nourishment, the students know that when they run a lone, it's called a RACE, but when they run with God in their footsteps, it's GRACE. Therefore, GRACE has been part of their routine, which is a vital subset of a whole being that society needs.

Our routine story is written each day from the things we do and say. It starts with a word, then sentences that mature into paragraphs, which make up pages. These pages make up chapters that give birth to memories of good times and reasons to celebrate. Eventually, these pages will become a book—a book about us. Today, our book is about making choices to adhere to a positive routine culture, which gives rise to excellence and innovation. That book will go through many hands that will see its value. It will become a book that will never gather dust on the shelves of the library. Let's continue writing that book with a golden pen each day when the sun starts taking a walk from east to west. Our journey with regard to students's campus routine is crystal clear because, as an institution, we usually start with why (purpose), then move to how (process), and finalize with what (results) in our routine. The clarity of why, the discipline of how, and the consistency of what are well emphasized in our daily interactions with our students. Since we know that employers don't buy what you do; instead, they buy why you do it, matters of student self-innovation, self-leadership, and growth mindset are key to our students' training efforts.

Self-innovation, as a routine culture, is based on the ability to improve one's skills or make changes in your life with the aim of making your world a better place. Some of the self-innovation areas have been the innovation of listening skills, which involves listening to what is being said and what is not being said, listening to understand rather than reply, and "listening" to non-verbal cues. Innovation in identity is also a vital area of self-innovation, which involves core identity such as behavior, values, self-expression, self-awareness, and presentation/proper grooming. On the other hand, the self-leadership routine is well embedded each day in the academic journey of each student. This has always involved the students being in constant touch with who they are, what they do, and who they become.

Mentors and mentorship processes have been keen on ensuring that this routine culture takes property roots. To a certain level, mentorship has become a key component that is raised even during staff reviews, where the main question is always, "Apart from teaching, what else are you contributing to the students' community?" Self-leadership as a routine culture has helped in providing the students with guidance, inspiration, and motivation. It has increased self-confidence, better relationships, and increased happiness, irrespective of the economic meltdown and heavy taxes that have punctured our pockets.

Technophiles Research and Innovation Club: A Pinnacle of Achievements

Established on March 15, 2023, the club has not only become a focal point for innovation but a driving force in redefining the university's commitment to research and excellence.

The journey began with active participation in the University of Kabianga Innovation Challenge, where the Technophiles demonstrated their commitment to fostering an innovative culture within the institution. This commitment was further solidified at the University's Third Multidisciplinary Research Conference, providing a platform to disseminate their groundbreaking ideas across the academic community.



Epical moments after winning Venture for Change challenge Competition/Photo Courtesy

Venturing beyond the campus, the club's engagement in external innovation challenges yielded unprecedented success. The Vijana ni Kilimobizz Innovation Challenge saw the Technophiles emerge victorious with their AqualnViro project. This initiative, focused on the artificial incubation of fish and amphibians coupled with water quality management, secured them the first-place position and a grant funding of USD 25,000 from the World Food Programme (WFP).

In the Vijana ni Agribiz Innovation Challenge, funded by the European Union, the club's Modern Agriculture project demonstrated resilience, earning them a spot among the top 10 finalists. While not securing the top position, their innovative approach to modern bee-

keeping and hive product collection left a lasting impression.

The Venture for Change Inter-University Idea Competition witnessed the Technophiles taking the lead, securing first place and £3000 in seed funding with their SquitoKill project. This endeavor, focused on a sticker paper for mosquito control, showcased their ability to collaborate effectively in a competitive setting. Beyond these challenges, the Technophiles have embarked on various projects with wide-ranging societal impact. The development of AiBin, a touchless dustbin lid, has expanded to include touchless toilet lids and padcans for sanitary towel disposal. These innovations, driven by infection control measures, find applications in healthcare facilities and public spaces.

The BioEth project, centered on producing bioethanol from fruit and vegetable waste, addresses environmental concerns while providing solutions for farmers dealing with post-harvest losses. The ethanol serves as a sustainable hand sanitizer, industrial detergent, and household fuel with minimal emissions.

Moreover, the Technophiles are actively pursuing ready-for-investment projects, such as the Early Life Science initiative for artificial

incubation. Despite awaiting funding, this project has undergone successful market testing, emphasizing the club's strategic approach to innovation.

The Technophiles haven't confined their impact to competitions but have actively engaged the campus community through workshops, seminars, and outreach programs. Their efforts have not only shared knowledge but also inspired fellow students to explore the realms of research and innovation.

Recognizing the power of collaboration, the Technophiles have established partnerships with external organizations and industry players. These collaborations not only facilitate resource-sharing but also open doors for future funding opportunities and network expansion.

Conti..Pg 8

Continuation.

Their outstanding contributions haven't gone unnoticed. The club's numerous accolades, awards, and nominations, including the recent nomination as YOUTH STARTUP OF THE YEAR in the East Africa Start-up Awards 2024, underscore their regional significance and impact on the startup ecosystem.

Through consistent participation in external challenges and conferences, the Technophiles



have significantly elevated the University of Kabianga's profile in the research

Technophiles key players/ Photo Courtesy

and innovation landscape. The club's success serves as a testament to the university's commitment to fostering an environment of innovation and excellence.

Moreover, the Technophiles have actively sought collaborations with industry partners, further bridging the gap between academia and industry. These collaborations not only enhance the practical applications of their innovations but also provide students with invaluable exposure to real-world challenges and opportunities.

Looking ahead, the Technophiles Research and Innovation Club remains dedicated to pushing the boundaries of creativity, fostering a culture of innovation, and contributing to the university's overarching goal of being a center for cutting-edge research. Their ongoing and future projects, coupled with an emphasis on collaboration and community engagement, position them as a driving force for positive change within the university and beyond. The Technophiles' journey over the past year is marked by resilience, creativity, and a commitment to making a tangible impact. As they continue to evolve and contribute to the ever-changing landscape of research and innovation, the club stands as a beacon of inspiration for the entire University of Kabianga community, establishing itself not only as a

regional powerhouse but as a global player in the field of research and innovation

SquitoKill: Revolutionizing Mosquito Control and Public Health

In the ongoing battle against vector-borne diseases, innovative solutions are paramount. Meet the Modifiers, a team of forward-thinkers dedicated to driving change and innovation. Their recent triumph in the Venture for Change inter-university idea competition has sparked excitement and promise in the realm of pest control. The winning project, SquitoKill, not only secured first place and £3000 in seed funding but also promises to revolutionize mosquito control and improve public health.

SquitoKill is a groundbreaking endeavor that addresses the pressing issue of mosquito-borne diseases. The project centers around a unique sticker paper infused with mosquito-specific attractants. By strategically placing these stickers in key areas, SquitoKill effectively lures and traps mosquitoes, thereby reducing their population and the risk of disease transmission. What sets SquitoKill apart is its innovative approach, offering a non-toxic and environmentally friendly solution to a global health challenge.

The significance of SquitoKill extends far beyond its immediate application. With vector-borne diseases posing a significant threat to public health, the need for effective control measures is more urgent than ever. SquitoKill not only targets mosquitoes but has also demonstrated efficacy in controlling other pests, widening its scope of impact. By mitigating the spread of diseases such as malaria, dengue fever, and Zika virus, SquitoKill has the potential to save countless lives and alleviate the burden on healthcare systems worldwide. The success of SquitoKill in the Venture for Change competition is just the beginning. With £3000 in seed funding secured, the Technophiles are poised to further develop and refine their innovation. Plans for expansion include extensive field testing, collaboration with public health authorities, and exploring opportunities for commercialization. As SquitoKill continues to evolve, its reach and impact are expected to grow, offering hope for a future where vector-borne diseases are no longer a global threat. **By Jacinta Maiyo & Ondieki Tom Obote, Technophiles Hub Founder and CEO**

Continuation....

Lack of routine culture may result in not being invited, included, or considered when opportunities arise, and for our students, we are training them adequately as per the expectations of their prospective employees and being flexible in the day-to-day world where artificial intelligence chatbots are expanding their space very fast. **By Mr Tindibale Edward, Lecturer in SST-MAPS**

Fahamu na Ageta,VIRUSI VYA UFISADI



Dunia ni kubwa sana. Ina uwezo wakuwasitiri watu wote wanaoi-shi leo na watacaozaliwa, wanyama wa ardhi, wa majini, ndege na kadhalika. Binadamu ndiye mwenye fahamu zaidi kuliko viumbe wote duniani, hivyo basi binadamu ana uwezo wa kujihisi na kuelewa kila kitu au hali. Binadamu tu ndiye anao uwezo wa kujenga kwa fahamu na kubomoa kwa fahamu au kuharibu kabisa kwa fahamu hizi zake; chaguo huwa la binadamu

huyu huyu mwenye fahamu. Je, fahamu za binadamu hutoka wapi? Zao lake ni lipi? Au ni wazee waliomtangulia mbele ya kama walim-rithi? Maswali ya aina hii hunikoshesha usingizi. Fahamu humwezesha binadamu kufahamu atakachofanya na athari zake. Lakini mbona wengine wanayafanya maovu mengi tu, licha ya kujua kwamba ni maovu? Kwa nini tusiishi leo kwa niia impendezayo Muumba, Jaala au Wanajadi wetu? Hivi utu umekwenda wapi kwenye dunia ya sasa? Vipi hapa kwa swala la ufisadi? Ni nani alilifahamu, akapanda mbegu wengine waliolibariria na sasa tunavuna? Labda tena turudi pale kwa wazee wetu kule akhera watupe jibu.

Ufisadi ni ugonjwa kama UVIKO-19, ugonjwa ambao uwalikoshesha wataalamu lepe la usingizi, ugonjwa uliowafanya walionavyo na wasionavyo kuishi kwa masharti mambo ya kunawa, barakoa na kukaa umbali fulani kutoka kwa mwenzi, ugonjwa ulisambaa kwa virusi kiajabu tu. Kila mtu duniani alihofia maisha yake. Tushukuru tuliuzika. Virus vya ugonjwa huu wa ufisadi ulianza hata kitambo kuliko huu wa mabarakoa. Binadamu sisi wenye tunaufahamu lakini tumejitia nta mashikioni na kiwi kimejaa machoni tena hatuufahamu kuwa ni ugonjwa wenye athari mbaya.

Antonio Guterres, Katibu Mkuu wa Umoja wa Mataifa (UN) kwenye Baraza la Usalama la Umoja wa Mataifa kule New York, Marekani wakati wa kikao maalumu cha kutafuta suluhu au njia za kupambana na ufisadi alisema, "Ufisadi unawapora watu haki zao, huwakimbiza wawekezaji wa kigeni na kuharibu mazingira. Ufisadi huchangia mapungufu ya serikali na utawala na mara nyingi husababisha kutowajibika kisiasa na kuuvuruga ushirikiano wa kijamii. Masikini wanateseka kwa kiasi kikubwa. Na ukwepaji sheria huzidisha ukubwa wa tatizo." Habari za UN (2018).Tovuti.

Haki haipatikani mahakamani; hukumu huchukua muda mrefu sana ili kutolewa kwenye koti zetu hapa nchini. Katika hali hii ushahidi hupotea au washtaki hufa moyo na hukumu humpa mshukiwa au mshtakiwa nafasi ya kutenda uovu tena. Sekta ya ulizi na usalama

hapa nitagusa kidonda. Mara nyingi ajali hutokea kwa sababu ya ufisadi, siku hizi shilingi hamsini ya Kenya ni cheti cha kufuzu masomo ya kuwa dereva, leseni ni hii tu. Polisi wa trafiki huiinama na kuinuka na kutabasamu baada ya kuigusa matatu ambayo imebeba abiria hadi ikachoka. Kujiunga na vikosi vya usalama... chambilecho 'mkono mtupu...' Kwingineko, hivi karibuni vyombo vya habari vilivyatia haya kwenye vichwa vya taarifa ya habari zao, 'Madaktari wenye stakabadhi ghushi' 'Shehena ya dawa yapotea' 'Pesa za mradi wa kiwanda zapotea' 'Lango la hospitali milioni Kumi' 'Pombe yapofusha na kuuwa watu 24' Haya ni kati ya mengi yasiyokosa unaposikiliza, kusoma au kutazama habari.

Ndwele hii ilianza wapi? Chanzo cha kila kitu ni mzizi wake. Urefu wa mti umesifika kwa sababu ya mizizi. Nyumba imesimama kwa sababu ya msingi. Kila kitu kina kwao au wakwao au asili yake. Ukipandacho daima utakivuna hicho hicho. Familia(mama,baba,babu,bibi) ndiyo shule ya mwanzo ya kila aliyezaliwa, kisha jamii(wanakijiji) na mazingira anamokulia yeyote kabla ya kutangamana na wengine katika taasisi zingine za kijamii. Mafunzo yanayotolewa na wazazi kama walimu wa mapema au wa awali kabla mtoto hajatangamana na mazingira mengine basi huwa chanzo cha maadili yake. Baadhi ya walimu wa awali huwarubuni watoto wao ili wafanye jambo fulani, hata kuteka maji,kufagia... mengine yataje. Wengine wazi wazi hutoa hongo mbele ya watoto wao, mfano wengine wanapotafuta nafasi za shule za upili,nafasi za kazi, wanapo safari barabarani mfukoni kuna hamsini za wanatrafiki na kadhalika. Baadhi ya waelekezi wa watoto hawa huwapa maelezo ikiwemo, 'hakuna aliye wetu ila sisi wazazi wenu na ndugu zenu tu'. Haya hubeba ujumbe mzito wa kufufua ushirikiano kutoka kwa mtoto na watu wengine ila ndugu zake. Watoto humeza kila kitu wanacholishwa na walimu wao wa awali na kuamini kuwa sahihi. Huu ndio mwanzo wa ndwele hii isababishwayo na virusi vya ufisadi, wasemavyo waswahili 'Umleavyo ndivyo akuavyo.'

Pili, mashindano yasiyo ya kimsingi husababisha kero la ufisadi. Kutotosheka, kutojikubali, kutaka zaidi, unafiki humfanya mtu kujaribu njia nyingine za mkato ili apate anachotaka kwa haraka na uwezo wa kumshinda mwenziye aliyetangulia au aliye nyuma asije akamfikia. Wanasiasa na viongozi hapa hawapitwi. Ili wawapate akina 'Wanjiku' lazima watafute njia nyingine za kuwapa 'unga' wawashawishi usiku hadi asubuni wakienda kutekeleza wajibu wao kwenye vituo vya kupigia kura.

Tatu, hali ya uchumi imesababisha ufisadi kuzidi kukolea zaidi na zaidi. 'Tumia pesa, upate pesa' msemu wa kisasa. Funga safari kutoka bara umalizie pwani, huu ndio msemu. Hali ya polisi si hali, madereva si hali. Kipato chao ni mkia wa mbuzi. Hulazimika kutafuta pesa zaidi kwa njia hii mbovu ili kukidhi mahitaji yao hata ya kimsingi.

Vitambulisho hivi vya ufisadi kama vile 'Toa chai' 'Una ngapi' 'Mtaka cha mvunguni...' 'Damu ni nzito kuliko maji' 'Tumia pesa upate pesa'. Mwisho wake utafika lini? Serikali kila kuchao yasema inapigana na ufisadi. Wanaopatika au kushukiwa huchukuliwa hatua zipi? Mara nyingi hupotea na kurudi baada ya siku chache. Wengine huendelea na uongozi wao, ama dawa ya moto ni moto?

Wazazi, ndiyo nguzo muhimu ya maadili katika jamii hivyo basi ni jukumu lao kutoa maadili na kuwa vielelezo kwa wanao. Serikali pia izidi kutia juhudi za kurahisisha maisha kwa kuweka mipango kapambe ya kuinua uchumi wa nchi ili kuepukana na aibu za ufisadi.

Waasalamu. **Na, Clinton Moreu Ageta, Mwenyekiti, CHAKIKAMhariri Mkuu, CHAWAKAMA - KENYA**

Pictorial



On 24th and 25th January, 2024, the School of Education, Arts and Social Sciences held a CBET Retooling Workshop to enable lecturers in Teacher Education Programmes review their curricular in order to make them CBC compliant /Photos Eliud Lilan



Prof. Paul Onsare Ag. DVC -ASA at the CBC Retooling Workshop



Dr. Benedicta Tabot Ag. Dean SEASS at the CBC Retooling Workshop



Faculty Members during CBC Retooling Workshop



Dr. Kaugi of KU, CBC Retooling Workshop facilitator



Dr. Mbuvi of KU, CBC Retooling Workshop facilitator



Faculty Members following proceedings during CBC Retooling Workshop



Group photo during CBC Retooling Workshop

AJIRA CLUB UNIVERSITY OF KABIANGA ACTIVATION

University of Kabianga AJIRA club is a students' club duly registered with the Dean of Students. Currently the club has 67 members. On 24th January, 2024 the club held an activation event whose major role was to hold an outdoor student awareness activity within the University compound.



Ms. Edith the Ajira Programme Assistant Manager accompanied by the club patron, Mr. Amos Wanyoike, paid a courtesy call to Prof. Eric Koech (VC).

Ms. Edith briefed the VC on the role of the AJIRA Digital Club in helping students work while pursuing their studies.

The VC applauded the initiative, which coincides with his vision for the university. He committed that the University will support any activities that will be spearheaded by the Club. Students who enroll in AJIRA have a variety of modules to choose: Content Writing, Transcription, Data Entry, Basic Programming, Artificial Intelligence (AI), and Cyber Security, among others. After activation of the

programme there shall be training tentatively planned to take place between 29th January and 2nd February, 2024. **By Amos Wanyoike - Ajira Club Patron**

PS. State Department for Parliamentary Affairs visits UoK



Ms. Aurelia Rono; Principal Secretary State Department for Parliamentary Affairs, Office of the Prime Cabinet Secretary and Ministry of Foreign and Diaspora Affairs paid a courtesy call to the University on Wednesday 31st January, 2024. Flanked by Prof. Isaac Naibei, Dr. Raymond Kemboi and Dr. Kiplimo Chumba, Prof. Maurice Odour on behalf of the Vice-Chancellor - Prof. Eric Koech received the guest.

Creative Corner

Bound by Ink: A Classroom Chronicle

In a classroom filled with eager eyes,
Where presentations stirred both lows and highs,
A girl stepped forth, with hopes to shine,
To etch her school's details, a task divine.

The teacher, with a marker faint,
Unknowingly set up the ironic taint,
For the girl who sought the highest peak,
Found herself in a situation bleak.

She reached for a marker, bold and bright,
To claim her spot in the limelight's light,
But alas, as she wrote her name with zest,
A glaring error put her to the test.

With a sigh, she reached to erase her flaw,
Only to find it bonded, stuck in raw.
The marker's deceit, a cruel jest unkind,
Personified, it mocked her, trapped in bind.

The board, a witness to her plight,
Echoed her embarrassment, gleamed too bright.
Hyperbole danced in whispers 'round,
As her mishap echoed with resounding sound.

Oh, the irony! In her quest for the peak,
She plummeted low, her blushes to speak.
A lesson learned in permanent ink,
Sometimes, irony's the cruelest link.

So let her tale be a cautionary song,
Of markers and mistakes that linger long.
In the classroom of life, where errors are rife,
For even the brightest intentions face the strife.

Purity Kanari,
B.Ed (Arts) Eng-Lit, Year 3

The Street child

You've seen him walk down the street,
Past the hotels and clubs
Of the wealthy.
Where hate-filled stares and inhuman insults
Are hurled at his disappearing frame.

More often than not,
A couple of blows will hasten his pace.
And his greasy face
Complete with the dangling bottle of glue
Have always left you wondering,
Where such a creature sprung from.

You've often turned in your step
To eye the bulging sack
And more than once, wondered,
as to what it contained.
Some clothes? No he's in rags
Some bedding? Highly unlikely.
In the end you gave up
And went your way.

When you fail to see him in around,
For perhaps a week or two,
Then you will come to know
That some foreign dignitary – or big shot;
Is in town.
And the young man and his kind
Were trussed in lorries
and dumped some place out of town.

Lawrence Howard,
B.Ed (Arts) Eng-Lit, Year 3

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